

	Yes.	Yes, but more of this is needed.	No.	No, yet this is some- thing to pursue.
<b>STUDENTS</b>				
The K-12 school environment is welcoming and socially supportive for students and families.				
Outreach activities are used to identify and communicate to those who are limited English proficient.				
There is an appropriate policy on contacting and using interpreters.				
Procedures have been established for entering kindergarten, including advertising and registration information.				
There are procedures for students who enter kindergarten through early admission.				
There is a process for developing a preschool profile on students.				
Languages and cultures are reflected in the preschool profile.				
Interests, strengths and developmental levels are reflected in the preschool profile.				
Family expectations, education levels, hopes, dreams and needs of the children and their families are reflected in the preschool profile.				
The preschool profile and portfolio information are used to plan and implement learning experiences for students.				
Students' previous experiences are compiled and used to guide curriculum development and instruction.				
Previous experiences compiled include information regarding school year or year-round program, identifying half-day or full day programs.				
Previous experiences compiled include information regarding the scope of the previous program and classroom environment.				
Previous experiences include information regarding resources that were made available in prior years.				
Previous experiences include information regarding the typical schedule of activities and events.				
The K-12 school beliefs and expectations are clearly articulated, informing families, administrators, and teachers about schedules, student/teacher ratio, transitions with adults and other children, academic assessments, and rules and behavior expectations.				
The K-12 school environment is clearly articulated, informing families, administrators, and teachers about the scope of the program.				
The K-12 school environment is clearly articulated, informing families, administrators, and teachers about the schedule for a regular school year or a year round program, school calendar, conference schedules, daily schedules, and special activities.				
The K-12 school environment is clearly articulated, informing families, administrators, and teachers about the credentials of the staff.				